

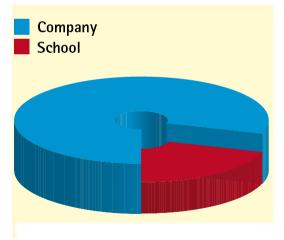


## **Dual Training in Germany**

## **Dual Training**

Training is mainly provided in the company – supported by teaching in part-time vocational school (Berufsschule)



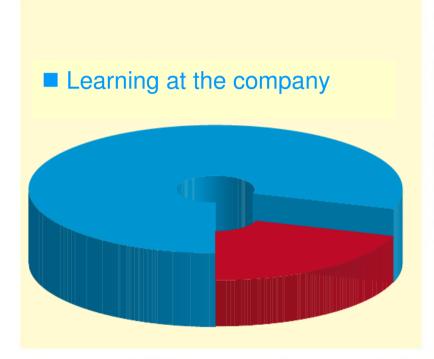








## **Partner Enterprise**







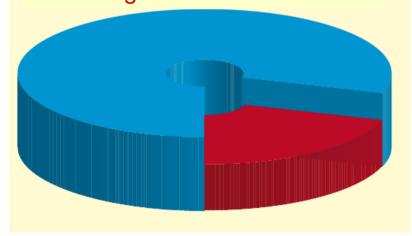


- 3-4 days per week
- on the basis of training regulations
- within the framework of a training contract



## Partner Vocational training school

Learning at the vocational training school









- 1-2 days per week on average
- on the basis of a framework curriculum
- general & vocational knowledge is taught within the framework of compulsory education



## **Partner interaction**

Collaboration between learning locations	
Training in the workplace	Vocational training school
Legal basis: Vocational Training Act	Legal basis: School legislation in the federal states
Contractual obligation: Training contract	Contractual obligation: Compulsory vocational school attendance
Vocational training regulations – Regulated at a national level	Framework curricula in federal states – Nationally coordinated
Three to four days per week in the workplace	One to two days per week or block sessions in specialised classes
Chamber of Industry and Commerce (IHK) exam	



## Occupations for every sector

# Training occupations for every sector











Office and Administration



Health

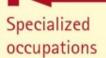


Agriculture



#### Occupations for every need

# Training occupations in the dual system



Specialized but broadly employable skills

Occupations cutting across different branches



Änderungsschneider



Biologielaborant



Industriekaufmann



Mechatroniker





## **Benefits of the Dual System**

#### for enterprises:

- influence on content and organisation of vocational training
- at medium-term: low recruitment costs
- next generation of skilled workers assured

#### for trainees:

- labour market relevant training
- acquisition of social skills, personality development
- motivating situation (earning and learning)

#### for the state:

- private sector contribution eases the burden on public budgets
- relatively low rate of youth unemployment



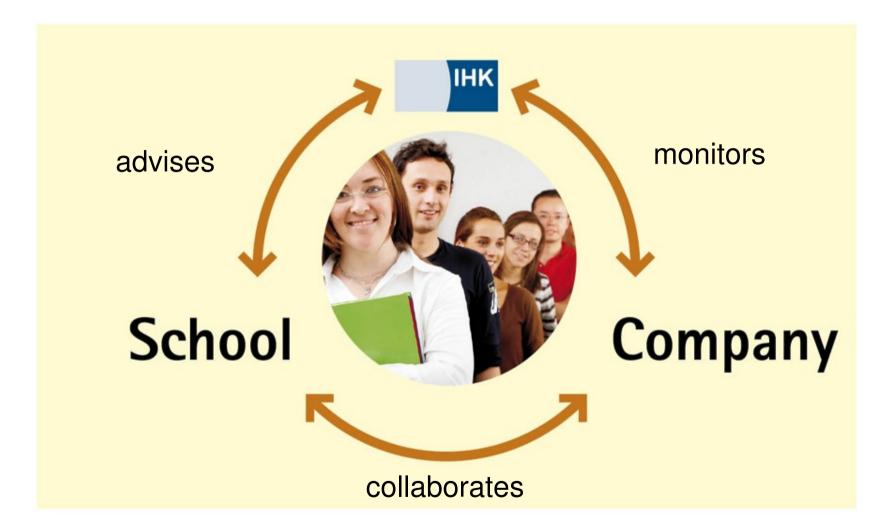
#### Facts and Figures (2009)

- German economy spends € 30 billion per year on vocational training
- approx. 350 nationwide recognized training occupations (270 in the field of industry, trade and services - 154 in NSW)
- over 1,6 Mio. trainees altogether (6.000 in NSW), 566.000 new contracts (2.600 in NSW in 2011)
- approx. 500.000 companies providing training (1.600 in NSW)
- approx. 320.000 vocational training instructors only in the field of industry, trade and services (1.500 in NSW)
- over 160.000 professional experts work on a honorary basis in the examination boards of the CCIs (1.300 in NSW)
- average costs of a trainee in the dual system a year: € 18.000



#### Role of the CCIs I







#### Role of the CCIs II

- support and assist companies
  - that initially want to start vocational training
  - that need help during the vocational training
- support and assist the trainees (e. g. Europass)
- provide and register the training contracts
- conceive examinations (comparable all over Germany)
- examine trainees and instructors
  - intermediate examinations
  - final examinations
  - instructors examinations
- withdraw the training permission



#### **Role of the DIHK**

Division for Vocational Education and Training: Partner for the CCIs in the field of VET

- coordinate information and recommendation
- provide services, documents, material for instructors or examiners
- participate in developing qualification profiles / VET-standards
- provide good conditions and regulations for vocational training in the companies (2005: large update of the National Training Act)



#### **National Pact on Apprenticeship**

2004: Agreement between Federal Government and DIHK, ZDH (skilled craft and small business), BDA (employers) to prevent the so-called training levy, a law, which was planned to force companies to either provide training places or pay money instead

- extended in 2007 and 2010
- concluded on a completely voluntary basis
- main aim: all applicants, who are capable and willing to start an apprenticeship, get an offer for qualification
- promises of the economy:
  - offer 60.000 new apprenticeship training positions
  - offer 40.000 positions for courses leading to a first qualification
  - acquire 30.000 new training companies