



Castilla-La Mancha



DIPUTACIÓN DE ALBACETE

Daugavpils (Latvia)

3-6 June- 2013

CASES

Case 4 – Amelie (mental retardation).



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Case 4 - Amelie

Amelie, 26, diagnosed with mental retardation, and learning disabilities. Anna has graduated from the compulsory school for the intellectually challenged and is a skilled kitchener.

- Is it possible for Anna to get employed?
- What are the means for her to get support?



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Is it possible for Anna to get employed?

An option from the educational system:

- Initial Vocational Training Program for Students with Special Needs (PCPI-IL)

(Our school has facilities and equipment adapted)





- Look after the training needs of these types of students, who have a lot of difficulties to access the work place.
- Increase the variety of courses offered by the center and the local area.
- To have more specialized teachers.
- Colaborate/Work with Regional Educational Administration.



- In the last few years our school has enrolled, in different levels, students with special educational needs (“ACNEE”), which included physical and psychological handicaps.





Background: Staff

- Guidance Department made up of a specialist teacher and other two teachers for language and science areas.
- A primary school teacher will facilitate the progression of students with difficulties
- An “EAT” helps these students with their basic problems such as independent movement (Example: go to bathroom)



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Teachers and curricula

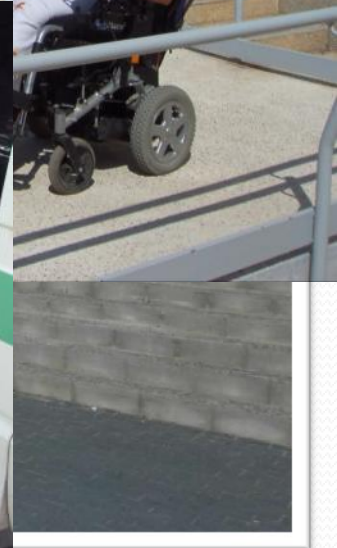
- This year we are eight teachers in this group.
- The curricula is organized in “modules”:
 - Basic knowledge about language y mathematics.
 - Basic knowledge about administration.
 - IT skills.



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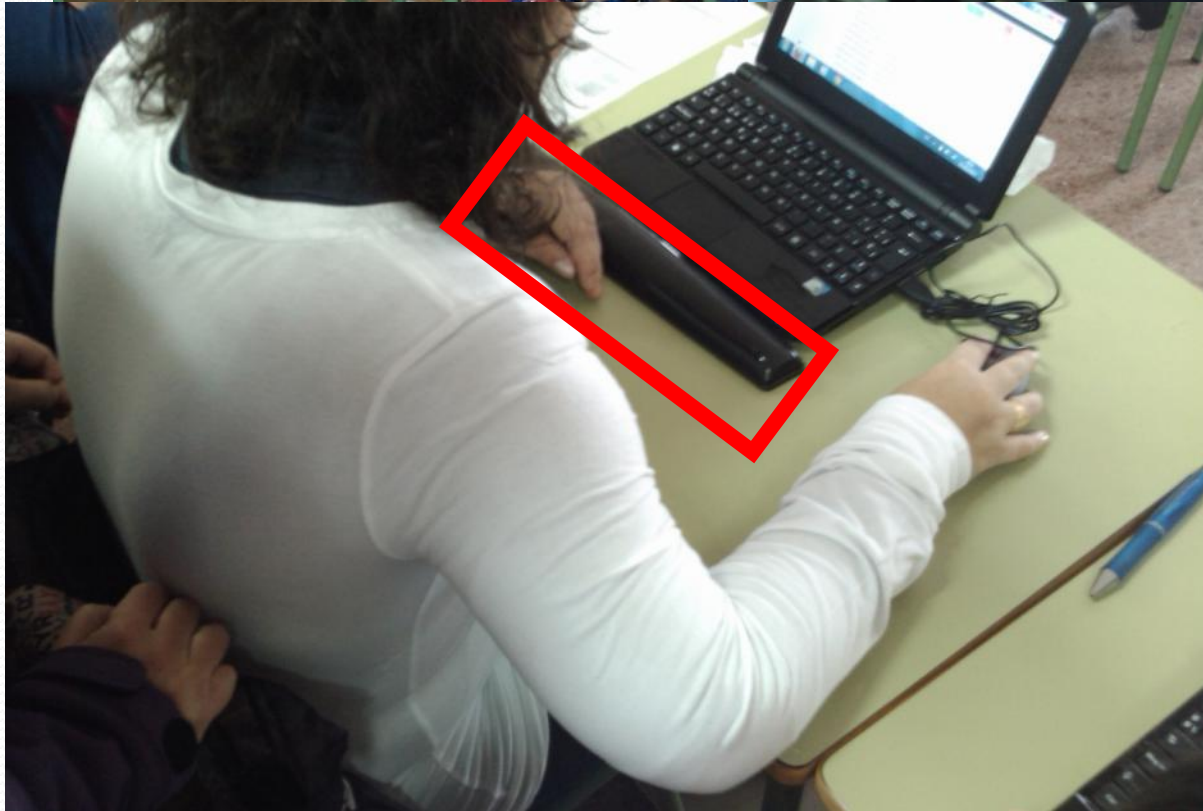


- Our school's building has easy access :
- Wheelchair ramp
- Lift
- Inside and outside parking for the handicapped.
- Work has been done to improve the accessibility and adapted furniture has been installed.





Adapted furniture





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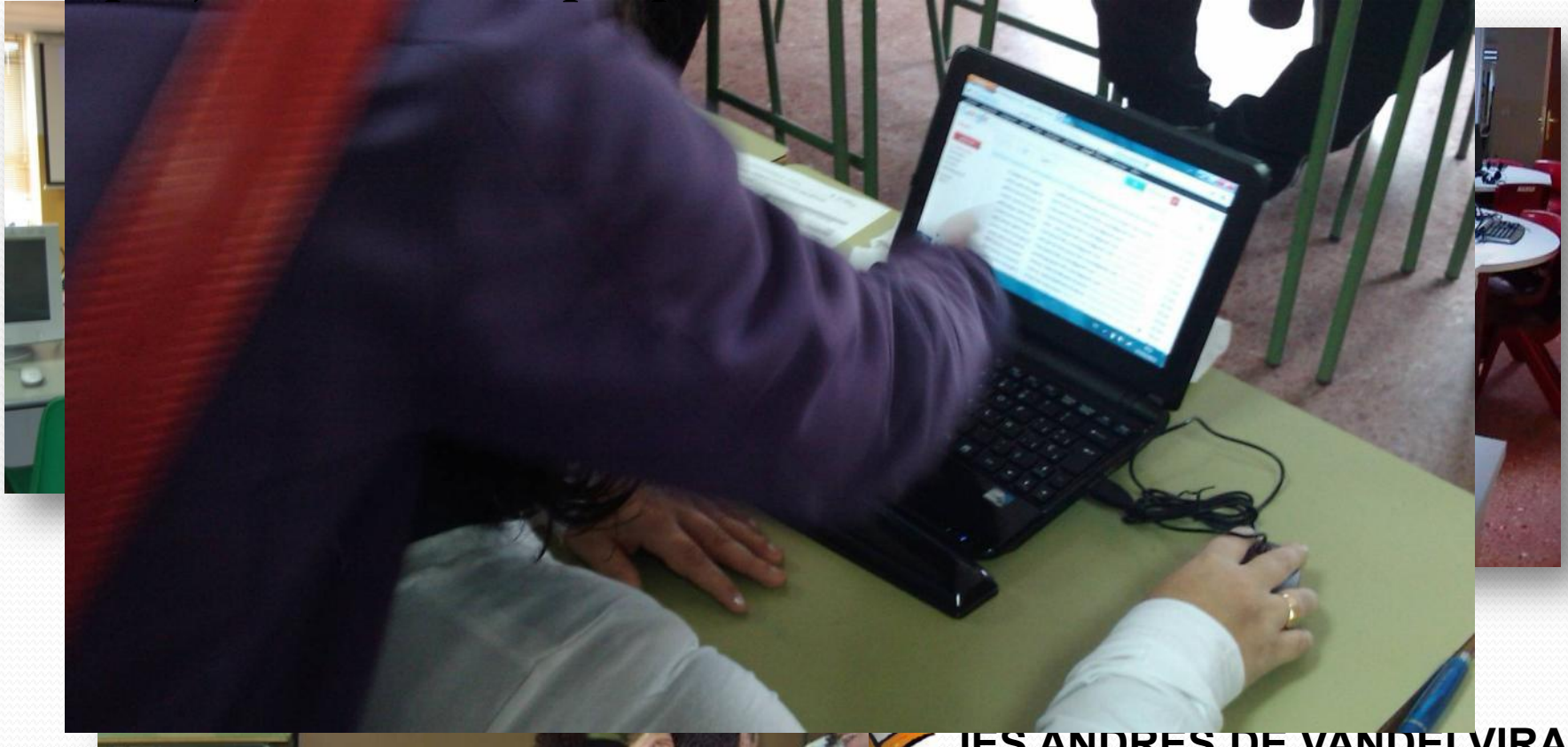


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IT Equipment

- I.T. equipment available (computer rooms, projectors, and laptops for students).





- The PCPI programme is open to families whose children have a school report in which their school background, difficulties and possibilities in their personal development are included.
- This year we have enrolled 8 students, with different handicaps:
 - two of them with Dawn Syndrome,
 - a student with movility problems
 - and other five students with different special needs (psychological handicaps mainly).





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Real training

- The PCPI students are doing real practices in companies and NGO, one day a week.
- These companies/organizations:
 - Have signed a collaboration contract.
 - Has a person who takes care about these students when they are at work.
 - Has an insurance.
- Other days these students go to ordinary classes



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Contact

Thank you for your attention
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