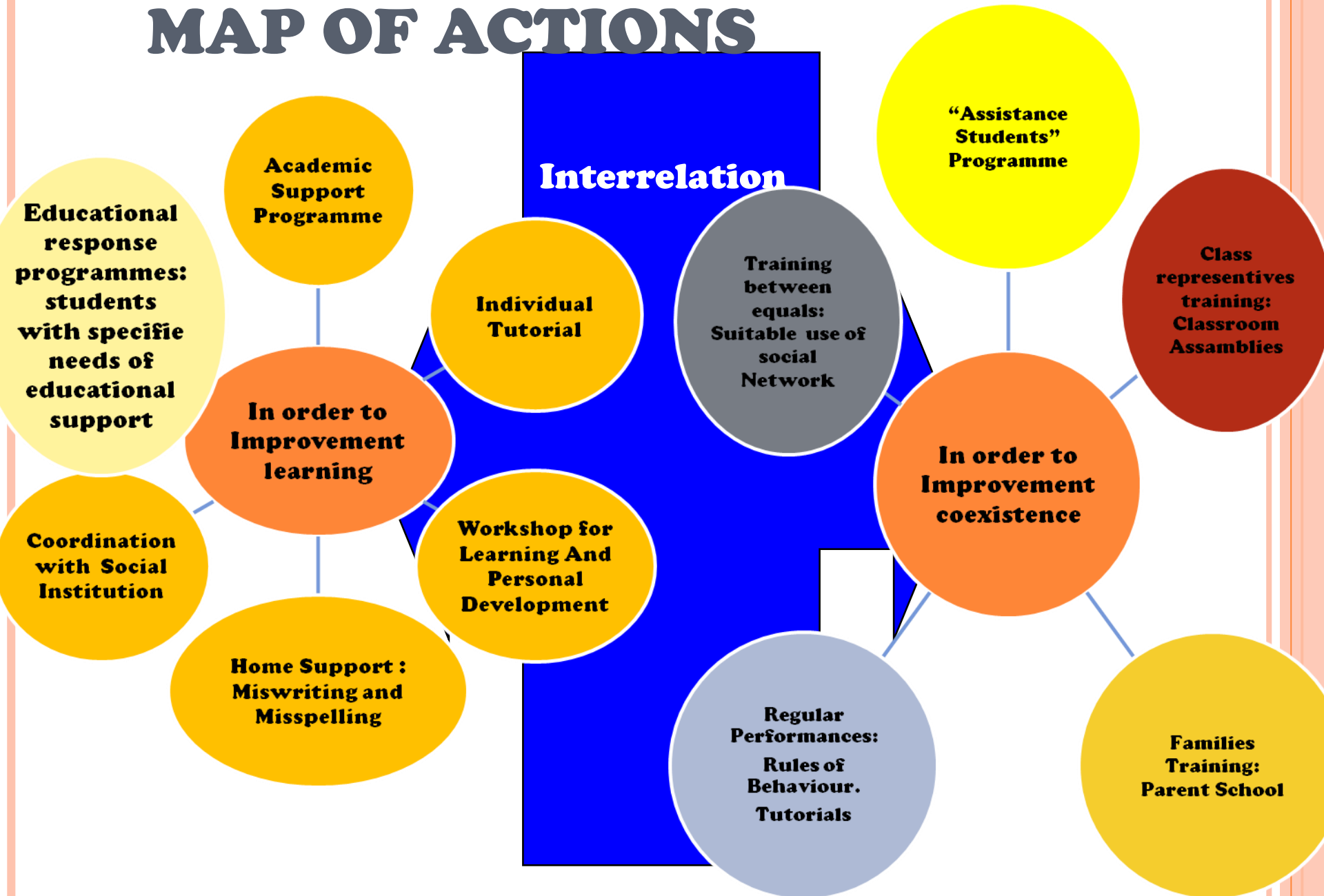
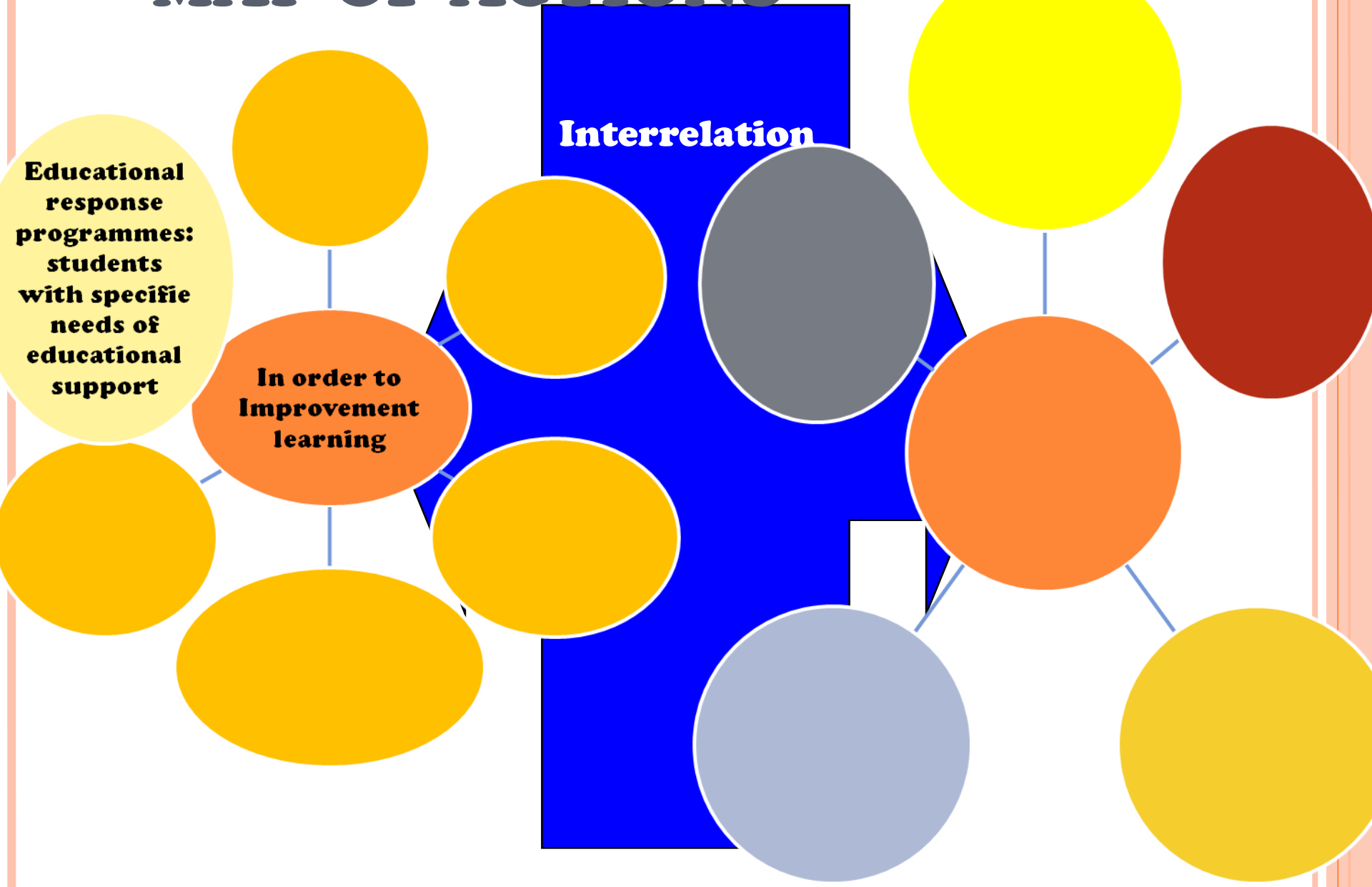


MAP OF ACTIONS



MAP OF ACTIONS



Programmes for Students with Educational Support Special Needs

School-leaving Certificate Younger than 18

- IVET: First year
 - *Bakery assistant*
 - one academic year with training for 120 hours in a company
 - 16 hours per week for practical lesson
 - 14 hours per week for teorical lesson
 - We have three deaf-mute. We need an interpreter
- IVET: Second Year
 - It is only to get **Secondary Education Qualification**
 - 20 hours per week
 - and several problems...

AFTER THIS



RAHMAN AND ROBIN

○ Rahman

- *Because he doesn't have the Compulsory Secondary School Certificate, and he is older than 18, he needs to pass an exam*

○ Robin

- Robin could begin the VET studies



RAHMAN AND ROBIN

○ Rahman

- He could take a course in order to prepare the entrance exam.(one year)
- After this, he could find the suitable VET for him. *He will take a course in our center or other near us where he could study **CAR MECHANIC (VET)**.*

Robin

- *He could try to find a part-time job.*



RAHMAN AND ROBIN

They will receive a scholarship for the studies:

Up to 6000 Euros per year (VET)



RAHMAN AND ROBIN

- *Could we help them to find more opportunities?*



THESE ARE ONLY NUMBERS

- 74 Teachers
- Single Shift
- 1100 Students
 - 650 in Compulsory Secondary School (12-16 years)
 - About 250 in Bachillerato
 - 200 students in VET

○ ***But we are not only numbers***



SPECIAL PROGRAMMES

- **CLIL In Compulsory Secondary :**
 - English (7th year)
 - Italian (1st year)
 - Probably next year English CLIL in Bachillerato
- **Enviromental Programme:**
 - we have developed two “Educational Innovation Programmes”
- **Comenius Project:**
 - Good Enviromental Educational Practice Exchange
- **Etwinning Program:**
 - Football with Germany and Great Britain



SATURDAY: REFORESTATION OF A BURNED AREA



HIKING AT A WEEKEND”



CYCLING TOUR “BICICLETADA”



SPECIAL PROGRAMS

- Erasmus: For Higher Level VET cycles
 - Food and Beverage Industries.
 - Analysis and Quality Control Laboratory
 - Enviromental Chemistry.
- Leonardo: for intermediate Level Vet cycles
 - Laboratory
 - Bakery and Pastry



NONPROFIT ORGANIZATIONS



CHARITY RACE



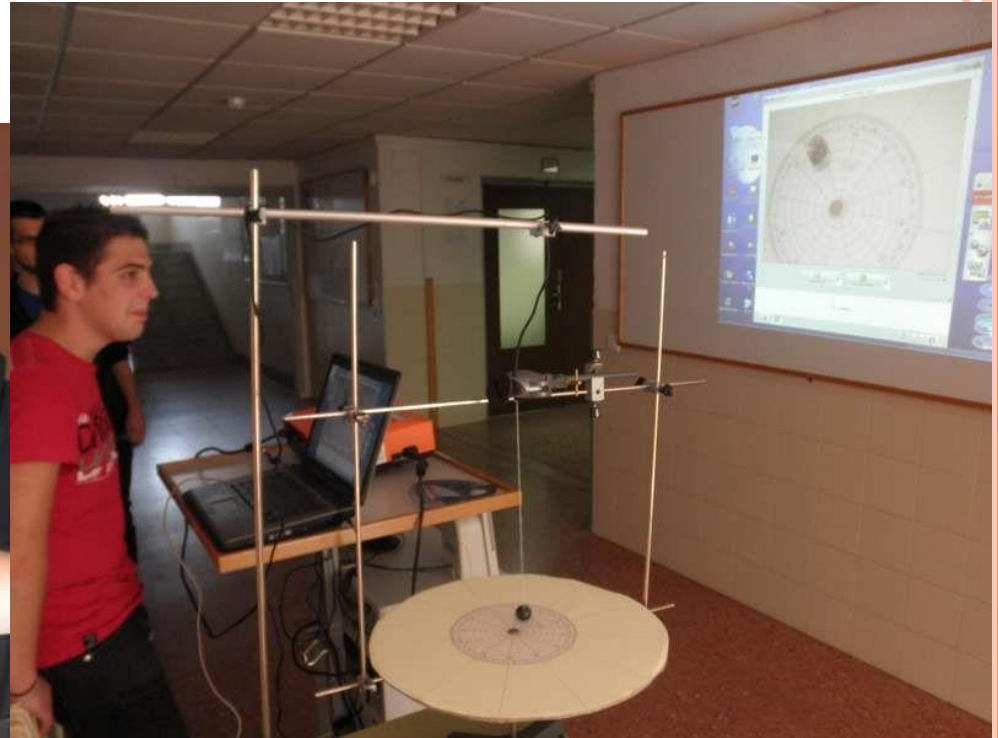
VOLUNTEERS FOR NGOS



VI COEXISTENCE DAY



SCIENCE DAY



NATIONAL OLYMPIAD OF MATHS, PHYSICS AND ECONOMY



Sport Competitions



OUR NEWSPAPER: "TRES"



BOOK DAY: WITH A WRITER



THE WINNERS OF THE BOOK CONTEST



RAHMAN AND ROBIN

- *It is easy to help the best students, but what about Ra & Ro?*
- *It is easier for them to find a job in a country with 56% young unemployment?*
- *Could we do anything more?*

» *We say yes.*



IV PROFESSIONAL COMPETENCE DAY



This year, we have celebrated the fourth edition
“ TIME TO BE AN ENTREPRENEUR”

|
IES ANDRÉS DE VANDELVIRA 17 DE ABRIL 2013



**IV JORNADAS DE COMPETENCIA
PROFESIONAL**

“MOMENTOS DE EMPRENDER”



recuperación
y reciclaje



Jornadas de Competencia Profesional. IES Andrés de Vandelvira.
Albacete, 17 de Abril de 2013. V. Daniel Azaña Rodríguez

How was it born ?

R que R is a self-employment project that was born in San Pedro Church in albacete in 1988, a greyzone in our city

They use environmental protection and social inclusion as the guideline for their work.



R QUE R IS ORGANIZED IN TWO ENTITIES

A Cooperative in order to develop business environmental projects

An Association in order for the creation and management of labour integration projects



Social inclusion projects with Albacete City Council and Regional Health and Welfare department :



- Management and reuse of WEEE.
- Collection, management and reuse of clothing and footwear in Albacete province



NUMBERS FOR R QUE R

- 38 jobs
- 4000 m2 of warehouses and commercial premises
- 11 vehicles
- 30 million kg of waste
- Regional Merit Award (JCCM 2009)
- Regional Sustainable Development Award (Sustainable Business Category) 2009
- Company certified ISO 9001 and ISO 14001 since 2006

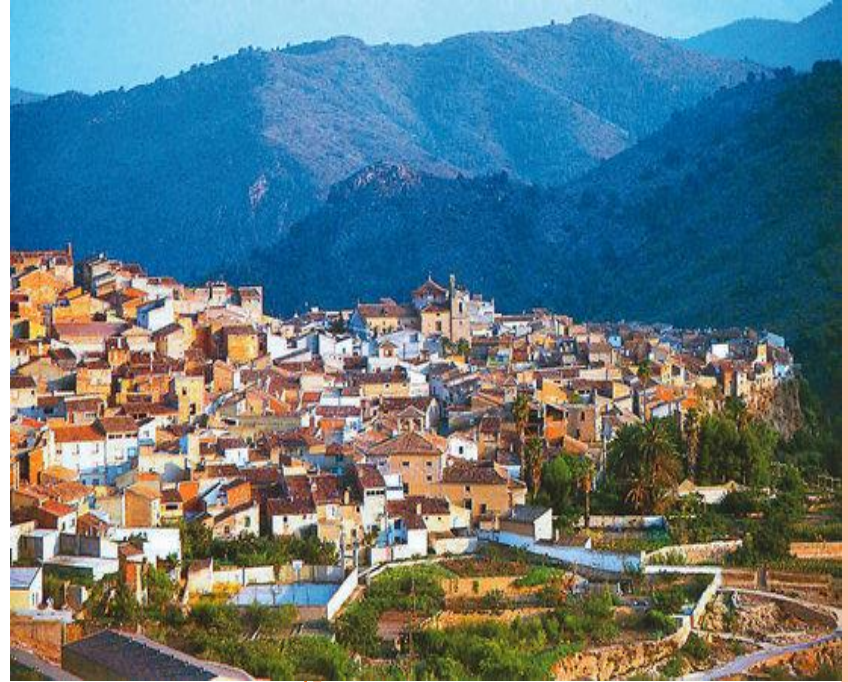


BUT THERE IS SOMETHING MORE
IMPORTANT THAN NUMBERS, PEOPLE



BACKGROUND

- A small town in rural area with 2000 inhabitants
- 70% unemployment
- Social Inclusion project in Lietor (Robin and Rahman)
- Preserves Course 160 hours. The course was taught by one of our VET Qualified students
- The council funded the course
- ***Entre Tod@s.*** Association organized it



Put in value the local resources with quality criteria, of know-how, engagement, cooperation.

For example :

- “AJITOMATE”
- Other canned food: Partridge, olives, vegetables. Excess from subsistence agriculture
- Marmalade
- Ketchup

WHAT COULD WE DO?





WEAKNESSES

- Low experience in Agro-Industries

- Low financial resources

- High competence from the big industries

- Marketing





STRONG POINTS

Local and ecological product

Assignment of municipal infrastructure

Training in the quality of preserves

Ability to reach a high customer purchasing power



- A social economy company: cooperative.
- Three partners
- Initial Financial resources 3000€/partner
- workers from social inclusion programmes



FINAL RESULT

